

## INDEX — VOLUMES 7 and 8

<i>Articles</i>	<i>Authors</i>	<i>Vol/No.</i>	<i>Page</i>
Children's Drawings of Their Classrooms: Development and Social Maturity	Peter J. Kutnick	V.8,3	175
A Comparison of Achieving Orientations of Preschool and School Age Children	Richard L. Sorensen	V.7,1	7
A Comparison of Characteristics of Dictated Language of First Grade Children with Oral Language and Performance in Reading	Martin L. Maehr		
Consistency of Attachment Behavior in the Human Infant: A Multivariate Approach	Karlyn E. Wood	V.8,1	55
Creative Thinking in The Absence of Language: Deaf Versus Hearing Adolescents	Brian Coates	V.8,3	131
Development of Children's Attitudes Toward Speakers of Standard and Non-Standard English	Roger A. Johnson	V.7,2	49
Developing Nonretarded Toddlers as Verbal Models for Retarded Classmates	Richard L. Light Deborah P. Richard Paul Bell	V.8,4	209
Effects of Different Situations on Mother-Infant Gazing	Sharon A. Rauer Thomas P. Cooke Tony Apolloni	V.8,1	1
The Effects of Modeling and Role Playing on Children's Delay of Gratification Behavior	J. Craig Peery	V.8,2	111
The Effect of the Perceptual Cue in Paradigms of Identity and Equivalence Conservation	Mary Dean Atwood Britton K. Ruebush Frances L. Everett	V.8,3	149
The Effects of Verbal and Material Rewards and Punishers on the Performance of Impulsive and Reflective Children	Michael J. Chiseri	V.7,3	107
Emotional Disturbed Boys' Work for Self and Others	William A. Spencer James M. Kauffman Michael H. Epstein Barry Chlebnikow	V.7,2	71
Enuresis: A Social Problem	James E. McDonald	V.7,4	179
Human Figure Drawings of Vietnamese Children	Joseph G. Delatte, Jr.	V.8,4	235
Increasing the Speech Intensity of a Retarded-Emotionally Disturbed Student in a Public School Classroom	Tom Evans Laura Pierce Robert York Lou Brown	V.8,4	227
		V.7,3	131

<i>Articles</i>	<i>Authors</i>	<i>Vol/No.</i>	<i>Page</i>
The Influence of Affective Education on the Cognitive Performance of Kindergarten Children	Arlene Brett	V.8,3	165
Interpersonal Influence, Academic Performance, Sex and Self Concept of Ability: A Comparative Study	William A. Spencer	V.7,2	59
Maturational Variables in Relation to Learning Disability	Lawrence C. Hartlage	V.7,1	1
Measures of Language Comprehension: Relations to Performance	Rodney R. Cocking	V.7,4	165
Memory in Relation to Conceptual Ability in a Seriation Task with Children	Ruth Fromanek Irene S. Gillman	V.7,4	211
A Microtechnology for Teaching Prosocial Behavior to Children	Marianne W. DeVoe Thomas M. Sherman	V.8,2	83
Naturalistic Observation: Formal and Informal Difficulties	A.E. House	V.8,1	17
Peer Modeling Between Toddlers	Tony Apolloni Ann Tremblay	V.8,4	243
Perceptions and Activities in an Open Education Environment	Martin R. Wong Beth Erickson Patricia King Jane Stoller Thomas Allen	V.7,3	117
A Preliminary Evaluation of A Piagetian Based Early Childhood Education	Jeannine Schmid Curt Acredolo	V.8,1	9
Primacy Performance of Normal and Retarded Children: Stimulus Familiarity or Spatial Memory?	Lee Swanson	V.8,2	101
Quantifying Hierarchy Simuli in Systematic Desensitization by Skin Conductance and Peripheral Pulse Volume: Treatment of School Phobia	Arreed F. Barabasz Marianne Barabasz	V.7,4	203
Racial Membership and Physical Attractiveness Effects on Preschool Teachers' Expectations	Gerald R. Adams	V.8,1	29
Racial Versus Sexual Differentiation in Social Schemata of Children Attending Integrated and Non-Integrated Schools	Dewitt C. Davidson	V.8,4	217
The Relationship Between Maternal Anxiety and Self-Esteem of Preschool-Aged Children	Douglas D. Samuels Robert J. Griffore	V.8,2	93
The Relationship Between Intellectual-Achievement Responsibility Attributions and Performance	Mark A. Barnett Donn L. Kaiser	V.8,4	209

<i>Articles</i>	<i>Authors</i>	<i>Vol/No.</i>	<i>Page</i>
The Relationship Between Teachers' Self-Concept and The Self-Concept of Students	J. Curtiss H. Altmann	V.7,1	17
Reward and Punishment Patterns in Rural and Town Schoolchildren	E.D. Lawson M. F. Slaughter	V.7,3	145
Sentence Comprehension As A Function of Conservation, Age, and IQ	Richard S. Prawat Bailey F. Hanes	V.8,1	43
Social Role as a Structural-Functional Concept: A Theoretical Position Paper Regarding the Socialization of the Individual into His Social Role	Peter O. Peretti	V.7,4	189
Television's Impact on Emotionally Disturbed Children's Value Systems	Thomas R. Donohue	V.8,3	187
Toddlers: Competence and Behavioral Patterns	Norejane J. Hendrickson Sally L. Hansen	V.7,2	79
Traditional vs. Open Classroom Structure and Examiner Style: The Effect on Creativity in Children	Mercedes McCormick Nancy Sheehy John Mitchell	V.8,2	75
The Use of Categorical Concepts by Young Children In The Solution of A Multiple-Item Discrimination Learning Task	Bruce Bleichfeld Barbara E. Moely F. Michael Rabinowitz Valerie F. Turgeon	V.7,1	29